



Educator Reflection & Planning Worksheet

Title: Good Educators Can Maintain Academic Excellence and Support Marginalized Voices

Use this worksheet to reflect, plan, and personalize your practice.

✦ Section 1: Personal Reflection

Prompt:

Think about your current teaching practice. Where do you see academic excellence thriving? Where do marginalized voices show up — or get overlooked?

- What does “academic excellence” mean in your classroom?

Write your definition or guiding principles below.

- Whose voices are centered in your curriculum?

List authors, perspectives, or lived experiences that are currently represented.

- Where might you expand or shift your lens?

Consider whose stories, histories, or ways of knowing are missing.



Section 2: Strategy Brainstorm

Prompt:

How might you braid excellence and equity together in your next unit, lesson, or ritual?

- One idea I’d like to try is:
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- I can adapt this idea for different learners by:
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- To support this strategy, I'll need:
List resources, collaborators, or planning time.
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Section 3: Classroom Commitments

Prompt:

Set intentions for the next month. Choose one or two commitments that feel doable and meaningful.

- ☐ I will co-create a rubric that values both mastery and voice.
 - ☐ I will introduce a counter-narrative journal prompt.
 - ☐ I will invite students to share stories from their communities.
 - ☐ I will revise one lesson to include a marginalized perspective.
 - ☐ I will celebrate academic wins and identity-affirming moments weekly.
 - ☐ I will explore a new text or resource authored by a marginalized scholar.
 - ☐ Other: _____
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Section 4: Reflection Ritual

Prompt:

At the end of the month, revisit this worksheet. What shifted? What surprised you? What will you carry forward?

- What worked well?
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- What challenged you?
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- What's next?
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